# RUTGERS

New Jersey Agricultural Experiment Station

## Trees 101

Structure, Function, Identification, Jargon

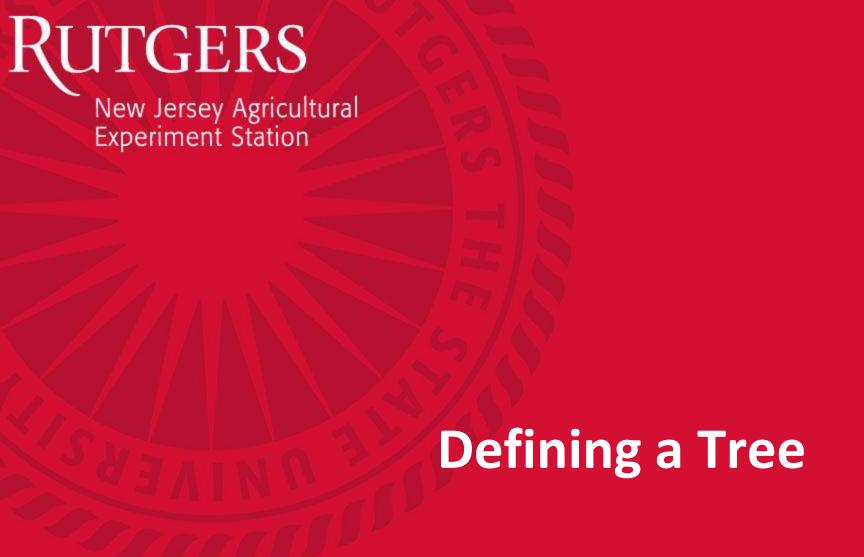
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NJ Certified Teacher of Biological Science # 863775





#### What is a Tree?

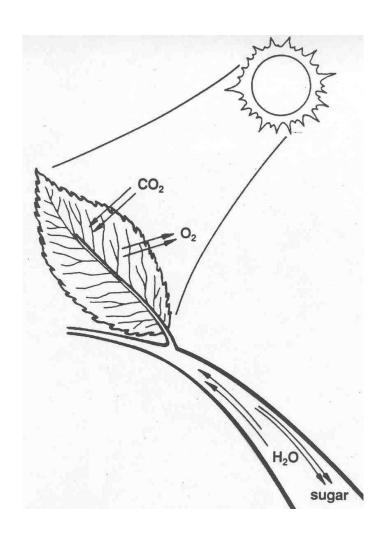
 A woody perennial plant, typically having a single stem or trunk growing to a considerable height and bearing lateral branches at some distance from the ground.



#### What is a Tree?

 A large water pump facilitating moisture exchange for energy conversion and food production.







 For a tree to be healthy, it must be able to carry out photosynthesis.

Carbon Dioxide + Water in the presence of light, yields Sugar + Oxygen



 So what does a tree need to be able to successfully carry out photosynthesis?

- Carbon Dioxide (Air)
- Water
- Light



- Anything that inhibits a tree's ability to carry out photosynthesis...
- Anything that prevents a tree from pumping water and cycling air...
- is going to harm the tree!



# Forestry is Common Sense Elevated to a Science

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Structure and Function...

Beginners Guide to Tree Anatomy and Physiology



#### **Anatomy & Physiology (Structure & Function)**

- Tree Anatomy deals with the structure of trees.
  - What are the parts of a tree?

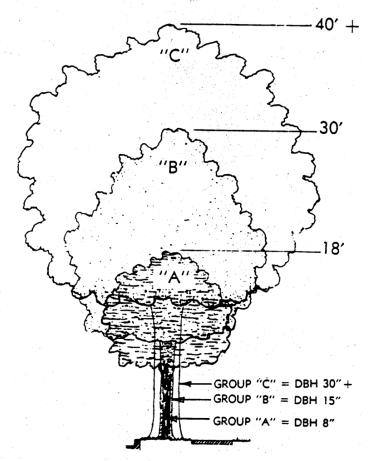
- Tree Physiology deals with the *functions* and activities of these parts.
  - How does a tree grow?



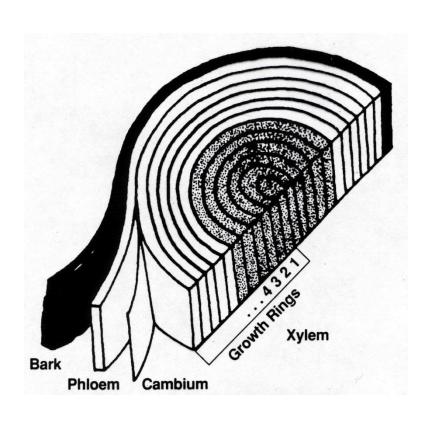




 Trees grow from the outside out and from the top up. AVERAGE TRUNK DIAMETER OF TREE GROUPS 30 YEARS AFTER PLANTING

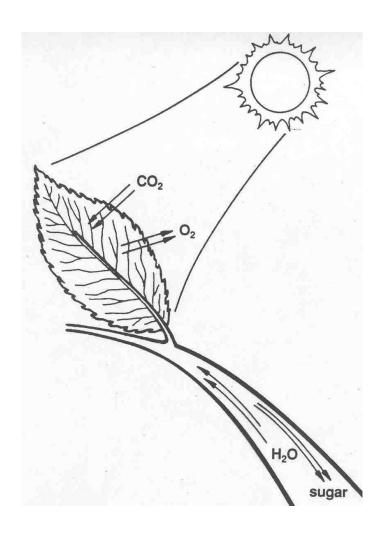






- The <u>cambium</u> is the *living* layer of actively dividing cells located just inside the bark that produces a new growth ring each year.
- <u>Phloem</u> is formed to the outside and eventually becomes bark.
- Xylem is formed to the inside and eventually becomes wood.





- Phloem cells carry the sugar produced by photosynthesis from the leaves down to the rest of the tree for use (growth) and storage.
- Xylem cells carry water from the soil to the leaves for use in photosynthesis.



- In the spring, growth is fast and the cambium produces large cells that appear light in color.
- In the summer, growth slows down, and the cambium produces smaller cells that appear darker.

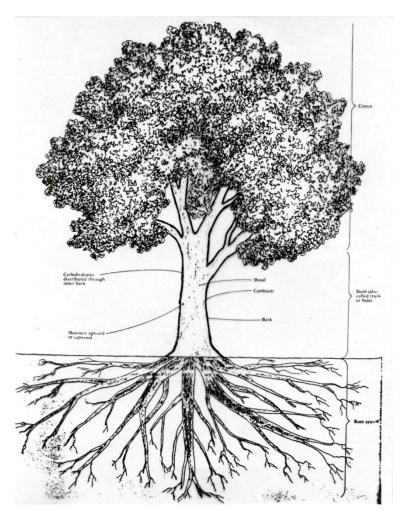


Counting the rings will tell you the age of the tree!



#### **Tree Terminology (Anatomy)**

- Crown
- Branches
- Trunk
- Roots

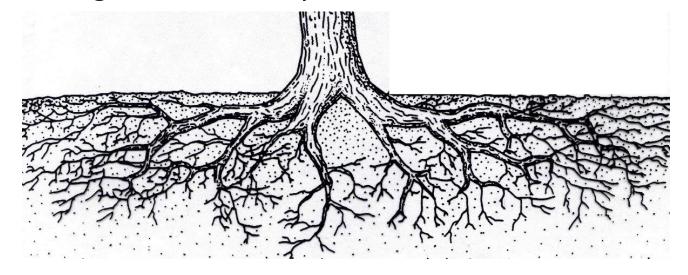




- Many <u>crowns</u> together make a <u>canopy</u>.
- Large <u>branches</u> give way to small <u>twigs</u>.
- The <u>trunk</u>, sometimes called the <u>bole</u>, should end in a flare (<u>trunk flare</u>/<u>root</u> <u>flare</u>), not go straight into the ground.
- The <u>root system</u> can potentially extend to 2-4 times the height of the tree.



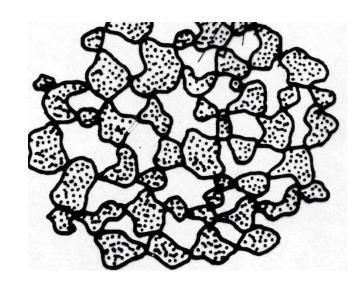
- The majority of tree roots are found in the upper 18 inches of soil.
- The root system consists of large woody roots, long ropelike lateral roots, fine absorptive roots, and a zone of root hairs.
- Roots will grow where they can find water.

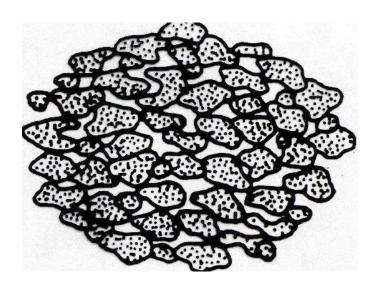




#### Soil

- Available pore space between soil particles is critical in root establishment and growth.
- Ideal soil is about 50% pore space, which may be filled with air or water. Compaction reduces soil pore space; below 12%, root growth is inhibited.

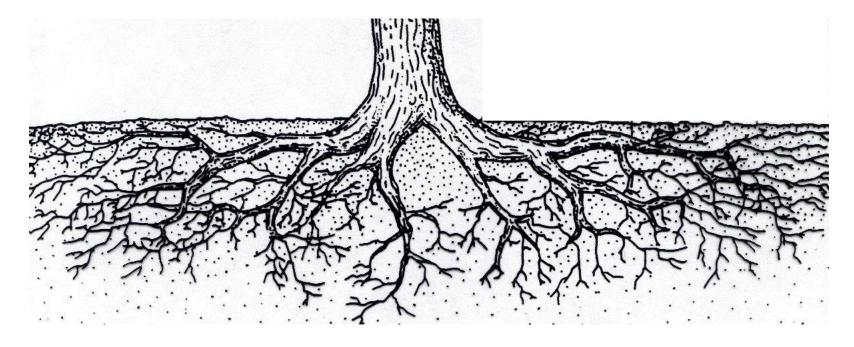






- Root Collar
- Branch Collar
- Branch Bark Ridge
- Cambium

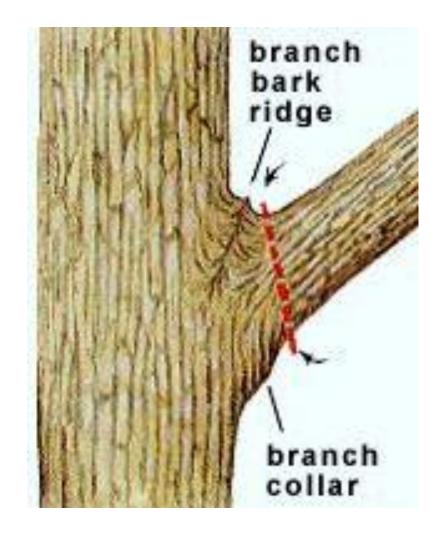




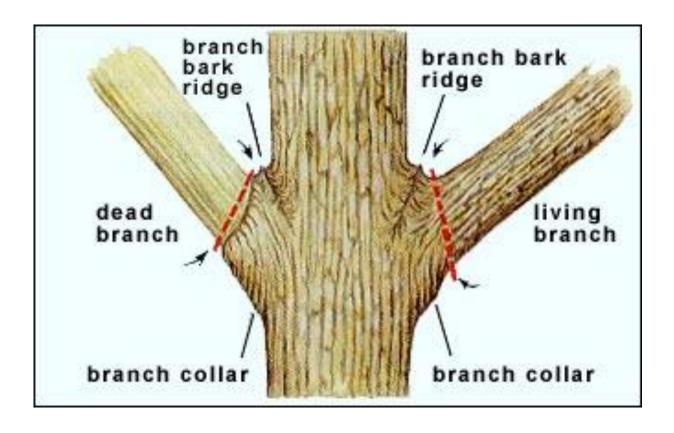
A tree's <u>root collar</u> is the area where the roots join the main stem or trunk. There should be a visible flare leading from the trunk to the major roots.



- the <u>branch collar</u> is the swollen area at the base of a branch where it meets the trunk.
- The <u>branch bark ridge</u> is the raised strip of bark at the top of a branch union, where the growth and expansion of both the trunk and the adjoining branch push the bark into a ridge.



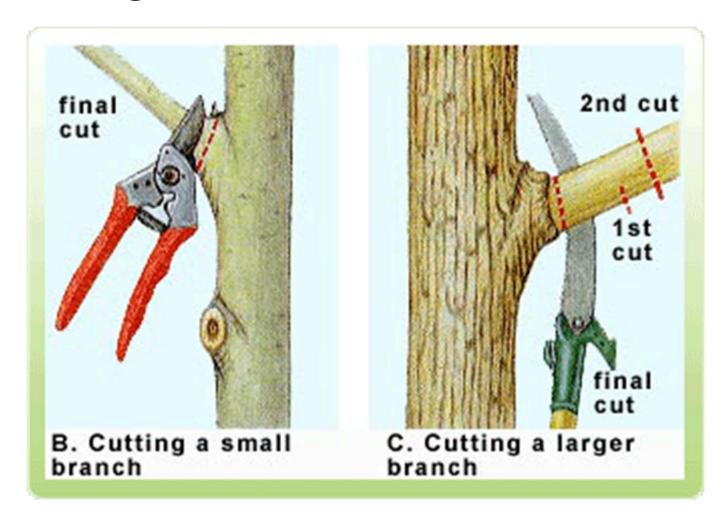




The branch collar and branch bark ridge help determine the proper placement of pruning cuts.

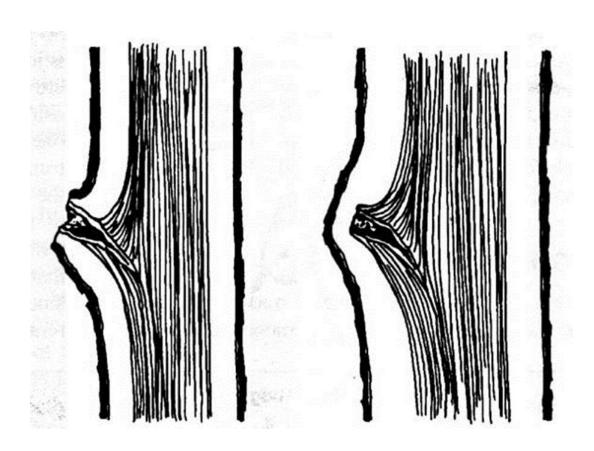


#### **Good Pruning**





#### **Good Pruning**



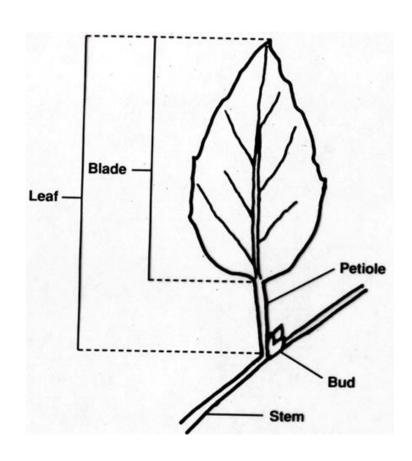
Trees don't heal, they seal

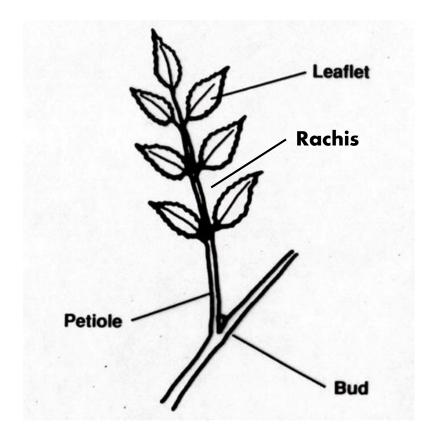
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### Tree Identification

...and related jargon



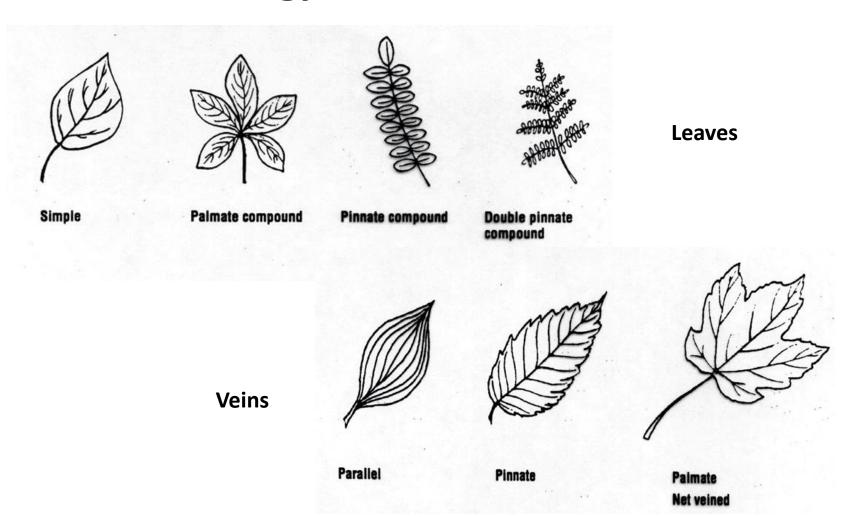




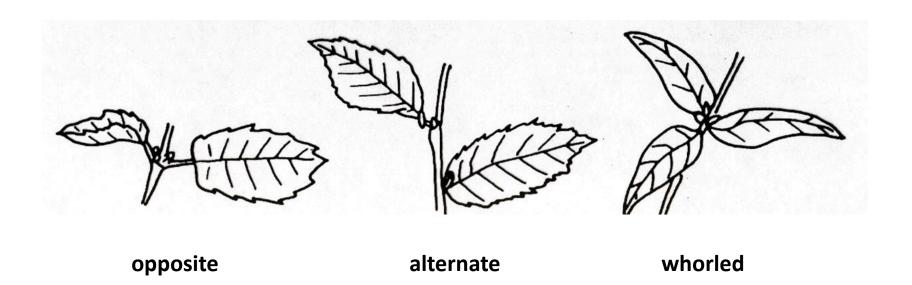
**Simple Leaf** 

**Compound Leaf** 



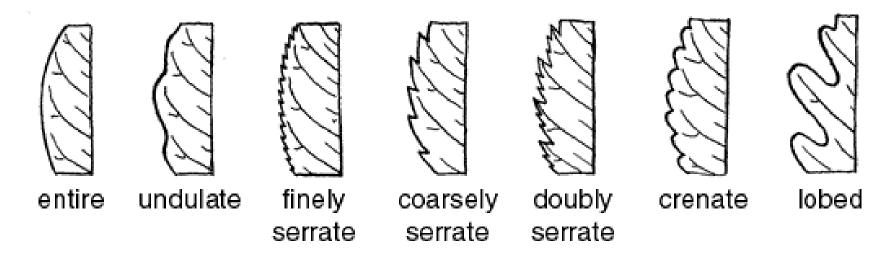








 The edge of the leaf blade is called the margin.





 Describe the margin: serrate





 Describe the margin: doubly serrate





Describe the margin:
 entire





Describe the leaf:
 simple, lobed, palmate





Describe the leaf:
 simple, lobed, pinnate



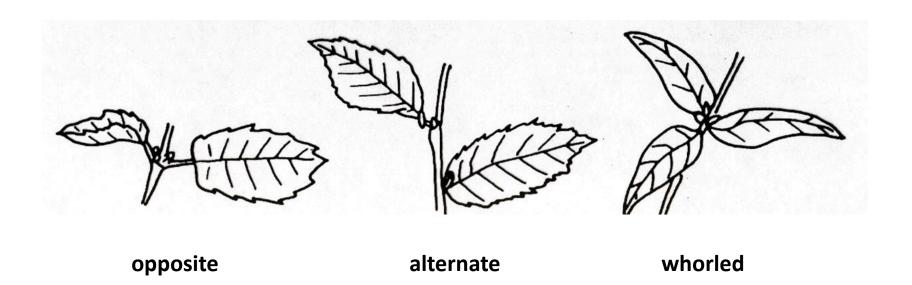


Describe the leaf:
 compound, pinnate





# **Tree Terminology**











opposite alternate whorled



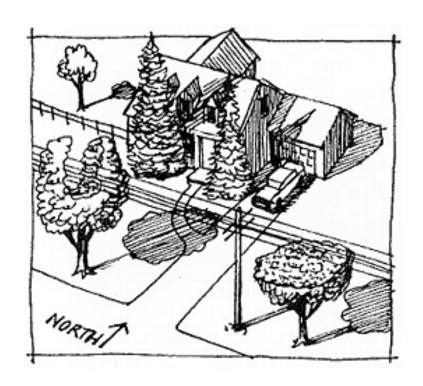


#### **Understanding Trees & Forestry...**

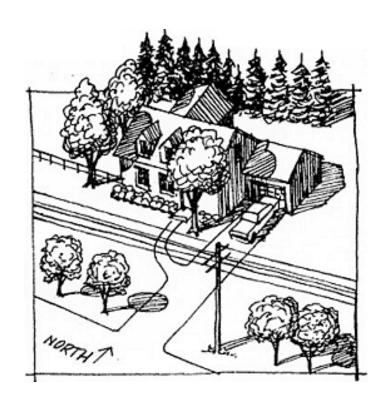
- For example, Tree Identification / Dendrology
- When and why is it important to use the botanical (Latin) names for trees?
- There can be many common names for any tree.
- Many pests are genus specific.
- Genus: maple (*Acer*)
- Species: red maple (*Acer rubrum*)
- Cultivar: October Glory red maple (Acer rubrum 'October Glory')
- red maple is the common name (or swamp maple...)
- Acer rubrum is the botanical name (always!)



#### **Understanding Trees & Forestry...**



Wrong tree, Wrong place

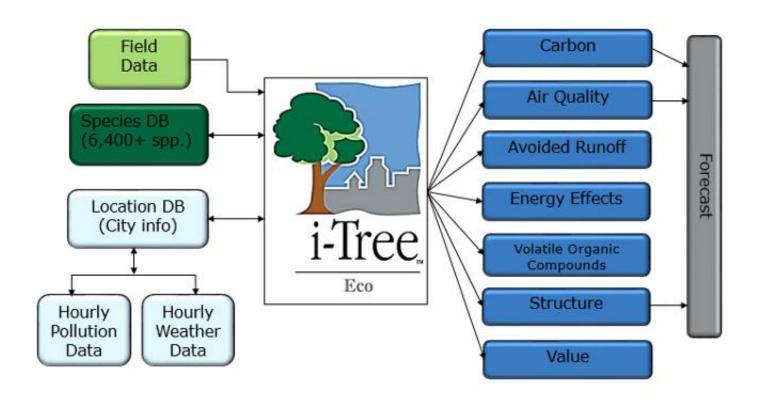


Right tree, Right place



#### **Understanding Trees & Forestry...**

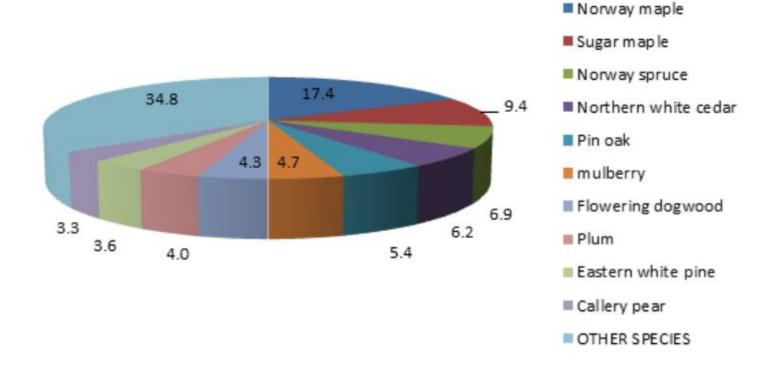
Ecosystem Services of Trees! (<u>www.itreetools.org</u>)





#### **Inventory & Analysis...**

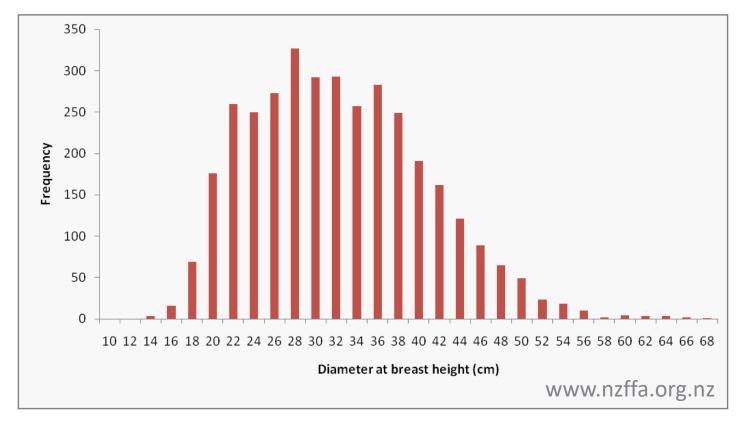
- Species Composition
  - 10/20/30 rule (5/10/15)





#### **Inventory & Analysis...**

- Relative Age Distribution
  - To enable consistent management...





## Young Trees (Planting & Establishment)...

- ABC's Method for Young and Small Tree Pruning (Dr. Chris Luley and Andrew Pleninger)
  - A Assess the Tree
  - A Apical Dominance
  - B Bad Branches
  - C Competing Branches
  - C Clearance
  - D Dose
  - E Every pruning cut for a reason!





# Mature Trees (Maintenance & Risk Management)...





## **Tree Program Management...**





# **Continuing Education Categories...**

- Understanding Trees & Forestry
- Inventory & Analysis
- Young Trees (Planting & Establishment)
- Mature Trees (Maintenance & Risk Management)
- Tree Program Management

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What have we learned, and how can we use it...



# Thank you!

Any questions?



Core training provided through a USDA Forest Service grant in partnership with











